

iScoil






When Students Don't Engage - Online Learning Can Be a Powerful Support.

Nicole Mullen







iScoil - Who We Are

- Educational NGO set up in 2009 as a response to the need for an accessible educational programme for early school leavers.
 - Our vision is that every young person in Ireland, irrespective of circumstance, has access to an innovative and flexible model of education.
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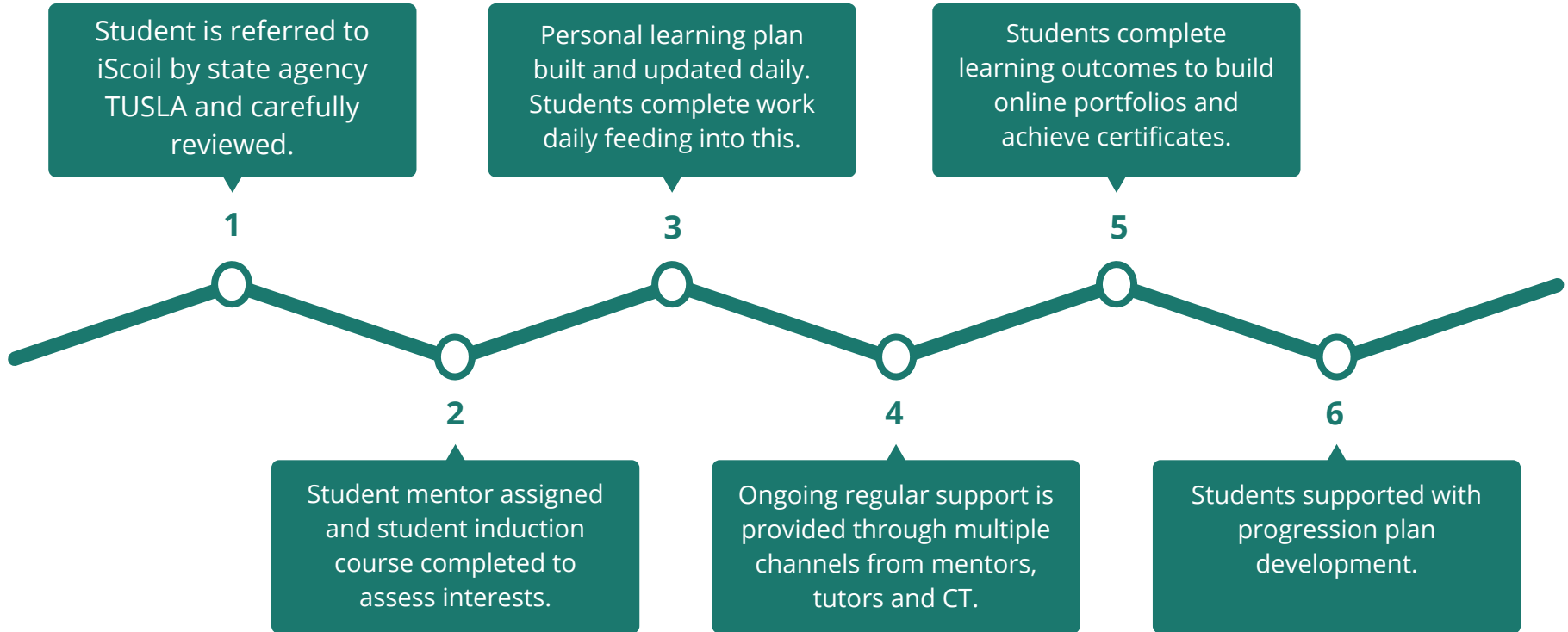
Student Profile

- Young people aged 13-16
 - Disengaged from mainstream school and are at-risk of social disadvantage and limited life opportunities.
 - Referred to iScoil by state agency TUSLA, having been out of mainstream education for at least 6 months and at significant risk of social exclusion and a lack of opportunity.
 - Early school leaving is a complex issue, with students coming from a diverse range of need, circumstance and context.
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What We Do

- Aim is to re-engage young people in learning & build confidence, self esteem & support progression using tech and digital tools to create a flexible, learner-centred programme.
- We provide young people with accredited learning opportunities in a range of QQI Level 3 courses (equivalent to the JC on the NFQ).
 - Communications (Cars & Mechanics, Music)
 - Mathematics
 - Personal and Interpersonal Skills (Cars & Mechanics)
 - Personal Effectiveness (Animal Care, Art, Health & Nutrition, Sports)
 - Career Preparation
 - Computer Literacy
 - Digital Media
 - Health and Fitness
 - Challenging Discrimination
 - Hairdressing

How We Do It



Student IEP

▼ Student Profile

Progression Plan	<p>John interested in a career in game design SK 23/9/18</p> <p>John hopes to attend his local youthreach in Sep 2019 LY 10/9/18</p> <p>John mentioned he would like to return to school in the future. SK 12/5/18</p> <p>John mentioned during his induction that he would like to return to transition year in school. BF 7/01/18</p>	Interests	<p>Fortnite, Online and Mobile Gaming. Interested in coding SK 4/11/18</p> <p>Football, Computer Games, MMA, Animal Care SK 1/10/18</p> <p>Pokemon Go AF 15/5/18</p>
Emotional Well-being	<p>John pleased to work on the Maths lite course and Khan Academy to help with his Maths SK 17/4/18</p> <p>John suffers from some anxiety, one of his triggers would be around Maths which he believes he's not good at SK 22/3/18</p> <p>Worn out from tests BF 18/2/18</p>	Tech Information	<p>Small problem with his mic this week, will be back up and running next week. SK 17/3/18</p> <p>He uses an old model Dell laptop that seems to work quite well, it has a built in microphone and camera. His internet connection is quite good and video calls should not be an issue. AC 3/1/18</p> <p>DL 4.11, UL. 3.2, Ping 33. SK 2/1/18</p>
Motivation To Learn	<p>John building up a good routine of getting up early and logging on SK 4/10/18</p> <p>John likes positive feedback from tutors SK 13/9/18</p> <p>Practical tasks motivate John, he likes to brainstorm and come up with his own ideas for projects SK 29/4/18</p> <p>He is very motivated and thinks iScoil is a great option for him as he loves computers. He's keen to finish iScoil by the summer 2019 so he can attend YR. BF 12/1/18</p>	Login Times/Routine	<p>John logging in daily now and attempting his full LP SK 15/9/18</p> <p>John logging in this week from his aunts house as they are installing a new internet connection at home. AF 17/4/18</p> <p>John has a great pattern of logging on at least 3 times a week so far, usually in late morning or lunchtime for about an hour or so. BF 16/3/18</p>
Behavioural Information	<p>John is comfortable with Live Calls without video and communicates well via Moodle SK 29/4/18</p> <p>John is a quiet, shy young person with only a couple of close friends, he's close with his family, particularly his older brother. He communicates well by messaging but video call is challenging for him, he prefers the video off. BF 10/1/18</p>	Learning Information	<p>John has a keen interest in coding and will start CSFirst this week. SK 8/11/18</p> <p>Some very articulate answers from John in PIPS SK 22/10/18</p> <p>John working well in the Maths lite course, building his confidence SK 22/4/18</p> <p>John has a quite high level of ability, especially in his writing and computer skills. He lacks confidence with Maths but is quite capable. He moves through work quite quickly so needs a higher level of challenge to keep him engaged. BF 20/2/18</p>
Estimated Finish Date	31/05/2019	Learning Environment and Circumstances	<p>Tuesday and Thursday mornings John's aunt has been offering extra support for him in Maths SK 18/9/18</p> <p>John's family moved to the area last year and he never settled into the new school and suffered badly from anxiety, preventing him from attending. His family are very supportive and encourage him to log on daily. BF 2/1/18</p>

Student IEP

▼ Individual Education Plan

Term Goals John has made great progress so far, he should complete PIPS and Comms by the end of Nov and Computers by Christmas. He has recently started DM and PE: Animal Care. He will continue to work on Maths lite to build his confidence. I will start CSFirst soon. Communication goal is to Moodle message and take part in a weekly Live Call.

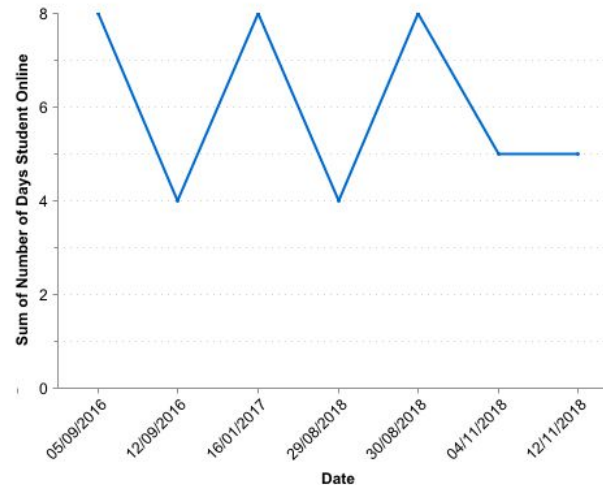
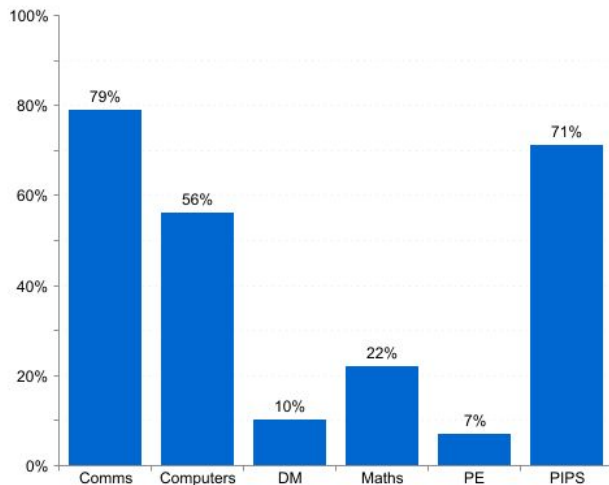
Current Weekly Plan Focus this week will be on CSFirst, I've sent John his login details and we will have another Live Call on Wednesday to discuss. Also to keep up the good work in PIPS and Comms. Communication goal is to Moodle message and take part in a Live Call.

Number of Days Online With iScoll  200

Number of Courses Completed 0

Number of Courses Completed (Manual)

▼ Description Information



As of Today at 15:10

Refresh

Student Learning Plan

- Personalised
- Updated Daily
- Input from mentors and tutors
- Tasks assigned on all courses
- Corrections and formative feedback given at all stages

Learning Plan

Hi John,

Well done on getting online this week.

Continue to work through your units for today and make sure to check out the feedback or corrections tutors have left for you!

Message me if you need any help with your work!

You can also check out [CS First HERE](#)

Check out the audio instructions below!

Nice one,

@Sean (Mentor)

Topic 1

Animal Care Personal Effectiveness



To Do:

When you're ready, hope you enjoy the next section!

@Sean (Mentor)

2.2 Communication

Tutor Feedback:

Great work on completing those tasks yesterday. There's one or two corrections needed if you can review! Message me if you need any help.

@Leanne (Tutor)

1.2 Learning Effectively

Can you expand on your first point please? Maybe include 2 other ways?

[Review My Corrections](#)

Student Learning Plan

- demostudent1
- demostudent2
- demostudent3
- demostudent4
- demostudent5
- demostudent6
- demostudent7
- demostudent8
- Password

goo.gl/X9pcnX

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Success

We have awarded

850

QI Certificates

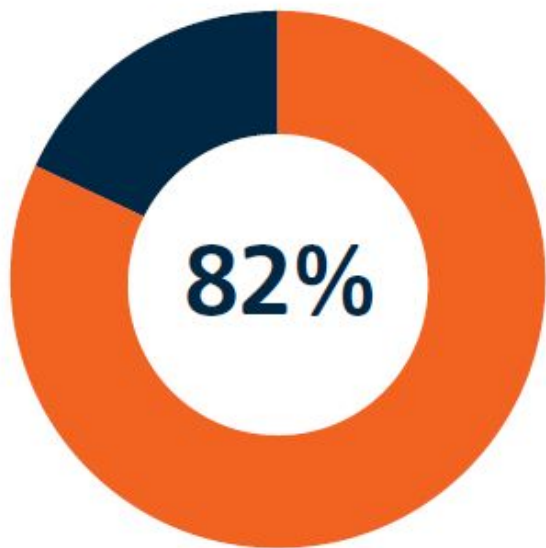
to

314

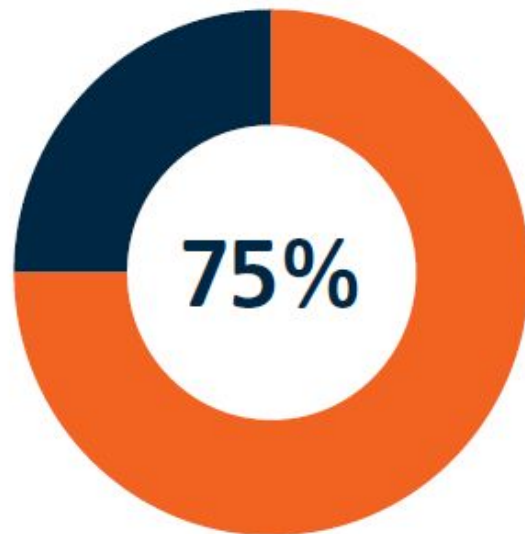
Young People

Success

82% of iScoil students achieve
QQI Accreditation



75% of iScoil students progress
to further education,
training or employment



How Can This Work For You?

CESI 2019 Class

Class code o3ibvs



Upcoming

No work due in soon

[View all](#)



Share something with your class...



Nicole Mullen posted a new assignment: Sports General Knowledge Quiz

11:00 (Edited 11:22)





How Can This Work For You?

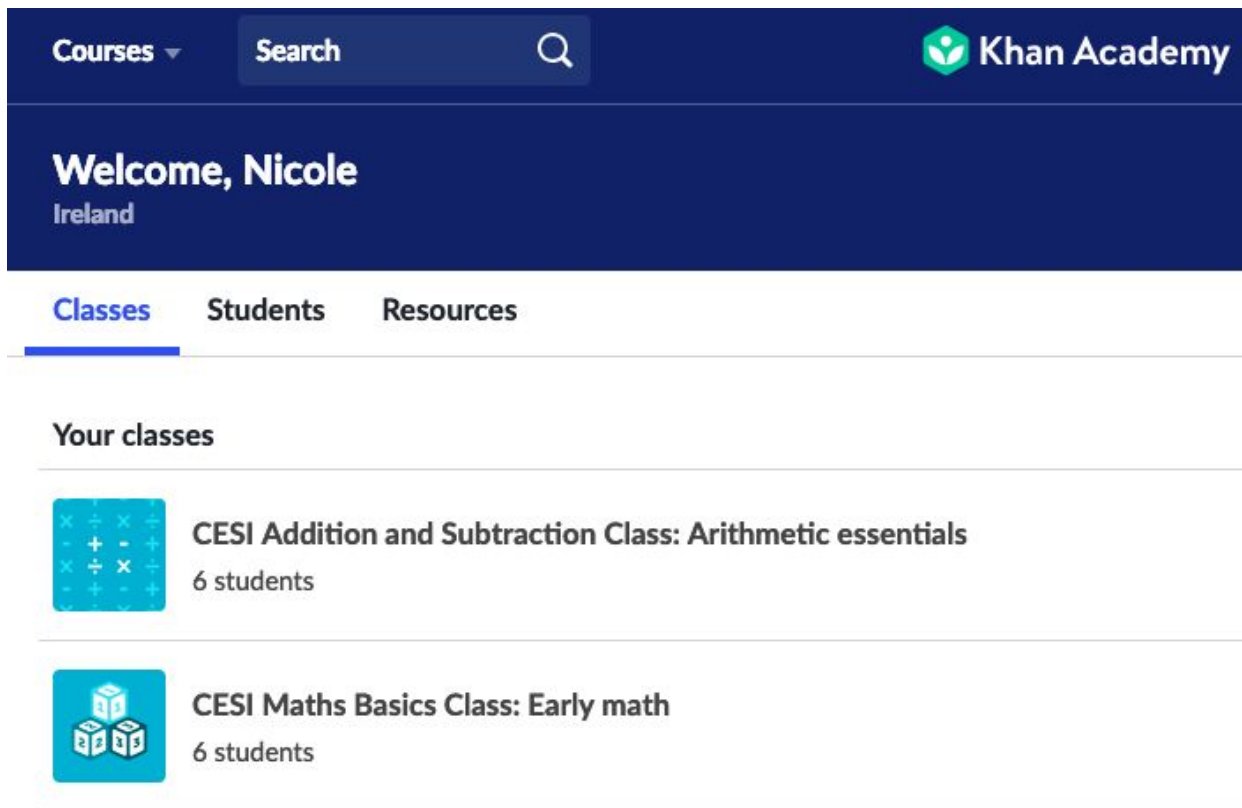
classroom.google.com



o3ibvs



How Can This Work For You?



The screenshot displays the Khan Academy interface for a user named Nicole in Ireland. The top navigation bar includes a 'Courses' dropdown, a search bar, and the Khan Academy logo. Below the navigation bar, the user's name and location are shown. A horizontal menu contains 'Classes', 'Students', and 'Resources', with 'Classes' being the active selection. Under the 'Your classes' heading, two class cards are listed:

- CESI Addition and Subtraction Class: Arithmetic essentials**
6 students
- CESI Maths Basics Class: Early math**
6 students

How Can This Work For You?

The screenshot displays the edcite website interface. At the top, there is a navigation bar with the edcite logo and four tabs: HOME, ROSTERS, CONTENT, and REPORTS HUB. Below this is the 'TEACHER HOME' section, which includes two tabs: 'My Classes' and 'Recent Assignments'. The 'Recent Assignments' tab is active, showing a class card for 'CESI' with 4 students. The class card lists two assignments: 'Sam - Characters, Literal Comprehensio' and 'Grade 3 Fable: The Lion and The Mouse', both with a progress of 0 / 4 and a 'Reports' link.

CESI		
4		
Sam - Characters, Literal Comprehensio	0 / 4	Reports
Grade 3 Fable: The Lion and The Mouse	0 / 4	Reports

Questions?

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